

Rainshadow Community Charter High School



Rules of Conduct and Progressive Behavioral Support

LEGAL AND LIABILITY ISSUES IN SCHOOLS

What are my rights and responsibilities as a Rainshadow Community Charter High School Student?

1. You have the right to expect that all of the rights intended under the laws of the nation and state will be granted within prescribed legal guidelines. You have the responsibility to obey school, city, state and federal laws.
2. You have the right to be treated respectfully and with dignity by your fellow students, the teachers and other school employees without regard for race, religion, sex, age, disability or family situation. You have the responsibility to be respectful of yourself, others and property, and to respect the rights of fellow students, faculty and school personnel.
3. You have the right to be treated as a unique individual with different needs, learning styles and abilities. You have the responsibility to complete assignments to the best of your ability and to adapt to different teachers and teaching styles.
4. You have the right, along with your parent(s)/guardian, to participate in decisions affecting your educational program. You, with your parent(s)/guardian, have the responsibility to actively participate in conferences and meetings held on your behalf.
5. You have the right to a comprehensive curriculum. You have the responsibility to take full advantage of the curriculum being offered.
6. You have the right to expect a building environment that is safe, clean and comfortable. You have the responsibility to treat the property of the school and fellow students with respect and to do your part in helping to maintain a clean, safe environment.
7. You have the right to attend classes where dedicated, caring teachers are well prepared to teach. You have a responsibility to be punctual for school and classes, to attend school regularly and to obey the rules of the school and classroom.

First Amendment:

The United States Supreme Court rendered a decision in 2000 that school administration can establish a policy that prohibits conduct which materially and substantially interferes with the educational process, which includes but is not limited to, use of obscene or derogatory language, gestures or writing. The court noted that it is highly appropriate function of public school education to prohibit offensive terms in public discourse. The first amendment does not prevent schools from determining guidelines to prevent the undermining of the schools' basic educational mission. The 9th Circuit Court (whose jurisdiction includes the State of Nevada) has decided these regulations are not aimed at silencing expressive conduct, but instead are an attempt to maintain a safe environment. The court ruled that maintaining this safe environment outweighs the minimal impact of a students' right to expression.

Conclusion: Schools need not tolerate dress, speech, or any actions that impede the educational process of others, even though government may not censor similar items outside the school.

GENERAL CONDUCT

Rainshadow students are representatives of the school. Community members judge Rainshadow CCHS by student actions. It is very important that students conduct themselves as positive ambassadors of the Rainshadow community at all times. If a student's behavior violates the basic rights and responsibilities of Rainshadow Community Charter High School, corrective measures will be taken.

Rainshadow Community adopted a model of behavior we refer to as TERMS. When you choose to attend our school, you are also agreeing to our TERMS. TERMS stand for: Trust, Equality, Respect, Maturity and that equals Success! You will see the posters around the school as a reminder and this will be discussed in your classes. We expect you to make this an everyday part of your life here.

State law charges teachers and administrators with maintaining order and discipline among students; therefore, Rainshadow has developed rules, regulations and procedures to establish and maintain an orderly learning environment.

The following rules, regulations, sanctions and due process procedures are designed to protect rights of all members of the Rainshadow community in all aspects of their school experience. Students, parents, teachers and administrators share the responsibility for ensuring appropriate student behavior.

The Code of Behavior

Rainshadow community members respect others as people, and as learners, and gain respect in return by treating people the way they wish to be treated. Rainshadow community members take responsibility for their own education and actions by working hard in school and making changes when they have done something wrong. Rainshadow community members speak up appropriately when they see something wrong, and help others to improve as people by reminding them to stay committed to the school and the Code of Behavior. There are four major categories of inappropriate behavior that negatively affect the school community:

Interfering with the safety of others
Violating the learning process of others
Jeopardizing the future of Rainshadow
Insubordination to those authorized to enforce the code

If anyone witnesses these kinds of behaviors within the community, they may work to resolve it, but if they are unable to, they must report it to a staff member (ideally a Dean or the Principal) so that the problem can be addressed.

CAMPUS/CLASSROOM MANAGEMENT

Your Teacher's Authority

Teachers shall have complete authority in their classroom and shall have class rules clearly posted and aligned with school policies and State and Federal Laws. Student incentives may be used when viewed as appropriate, as long as school policy or laws are not circumvented. Students are expected to respect authority and shall demonstrate general behavior that supports courtesy, decency, and the educational process.

All school employees, including teachers, aides, clerical staff, custodial, maintenance, and others have the authority to enforce school rules in the school setting or at any school activity. Students may be held accountable for their action off campus and during hours not related to instructional time if the behavior directly impacts the school.

The classroom teachers will be the primary monitors of students during the school hours, on school grounds, and at school activities. All first attempts to solve disciplinary problems will be made by the classroom teacher. The following steps will be made as a regular course of classroom intervention:

1. Non-verbal warning, eye contact, silence, moving closer to student, etc.
2. Verbal warning, question student regarding policy or procedure
3. Reassign seating within the classroom
4. Teacher conference with student
5. Parent Phone Conference
6. Face-to-face Parent Conference (with or without an administrator)

Should these interventions prove futile, the student will be referred to a Dean, or if unavailable, to the Principal. The Dean (with or without the teacher) and student will discuss the disciplinary concerns and arrive at an acceptable solution as outlined by policy. The parent will be notified as soon as possible, of conferences and the disciplinary referrals as outlined by policy. Rainshadow will use the least restrictive intervention possible and will remove a student from their classes, and ultimately from school, only as a last resort or as dictated by State law.

Appropriate Student Conduct (includes, but is not limited to)

- Take responsibility for your learning.
- Attend classes each day
- Be on time and be prepared
- Follow all classroom rules.
- Do assigned classroom work.
- Treat others with respect.
- Support Rainshadow's community.
- Walk in the building.
- Keep your hands, feet, and other objects to yourself.

- Show appreciation for, and be courteous to, all groups/guests presenting programs or participating in athletic events in our school.
- Treat the building and grounds with respect.

Teacher/student contact:

In compliance with NRS 392.4633, “Corporal punishment may not be administered upon a pupil in any public school.”

Rainshadow does not administer corporal punishment. Corporal punishment is defined as, “...the intentional infliction of physical pain upon or the physical restraint of the pupil for disciplinary purposes.”

This statute does not prohibit a teacher, an administrator or other licensed person from defending himself/herself. Reasonable and necessary force may be used to:

- a. Stop a disturbance that threatens physical injury to another person, student or destruction of property.
- b. To obtain possession of a weapon or other dangerous object within a student’s control
- c. To escort a disruptive pupil who refuses to go voluntarily with the proper authorities
- d. To remove a student from class who refuses to follow teacher request to leave the school or classroom.

Four Levels of Progressive Behavioral Support:

- ◆ **Level 1** - Classroom discipline by the teacher, including but not limited to detention.
- ◆ **Level 2** – Referral to Dean or Principal with consequences such as warning, supervised study which might include school clean up, and/or short term behavior plan
- ◆ **Level 3** – Assignment to long term behavior plan, possible meeting with Principal
- ◆ **Level 4** – Suspension or Expulsion from Rainshadow CCHS

*As a general rule, a parent conference resulting in a behavioral plan for student improvement will precede a student being removed from school for discipline reasons. Exceptions to this may include situations where the safety of students or staff members is of a major concern. Suspensions will be rarely used and expulsions will be the result of violation of local, state or federal law, or an issue of staff or student safety.

Your Incentives

The school offers academic, attendance and punctuality incentives. All incentives are performance-based and available to all students. Remember that self-discipline and hard work builds positive self-worth and esteem.

What items are not to be used on school grounds and at all school-sponsored activities?

Weapons of any sort are not permitted anywhere on school grounds. Possession of weapons on school grounds may lead to expulsion from Rainshadow and/or arrest. All weapons will be confiscated if brought to school. This includes knives of any size or length.

Other items such as skates, roller blades, skateboards, and laser pointers are not to be used on school grounds. Items confiscated from students will be returned to parent(s)/guardian as outlined in the Rainshadow's Student Conduct Code. **Rainshadow is not responsible for theft.**

What is the Secret Witness program?

Students with information regarding illegal or dangerous activity on campus (possession of a weapon or illegal substance, theft, burglary, vandalism, threats, harassment, potential fights) should inform a faculty member or administrator immediately. All reports will be kept confidential. Students may also report criminal acts by dialing "202" from any AT&T regular or pay phone or by calling school SECRET WITNESS at 329-6666. Rewards are offered for information leading to the arrest and conviction of students responsible for criminal activity.

What is the Dress Code for Students

The school recognizes that student dress and grooming practices are generally a matter of personal choice. However, the school also recognizes that there is a relationship between students' choice of dress and grooming practices and such things as school pride, self-esteem, and general welfare of the students. The student shall assume the responsibility for dressing appropriately for all school occasions and weather. Suitable shoes must be worn in school for reasons of health and safety. Common sense should be followed in selecting appropriate dress.

Your dress is a reflection of who you are. The following clothing choices are unacceptable:

1. Bare-midribs, skin needs to be covered. Mini-skirts, tube tops, spaghetti straps and short shorts are unacceptable.
2. Any clothing, bandanas, gloves, accessory or symbolic apparel believed to be affiliated with gangs.
3. Any clothing that refers to obscenities, pornography, violence, alcohol, drugs and/or contain unacceptable language or images.
4. Underwear is under wear, please keep it covered.
5. Sagging or tight pants that show underwear.
6. Sunglasses, unless verifiable medical reasons exist, i.e. prescription.
7. Hooded sweatshirts are allowed as long as the hood is down inside the school.

Students who violate the school dress policy may be asked to do any of the following depending upon the specific circumstances:

1. Turn inappropriate clothing inside out.
2. Change into clothing provided by the school.
3. Have other clothing brought to the school.
4. Remove inappropriate accessory or accessories.
5. Be transported home to change attire.
6. Surrender any drug or alcohol clothing/accessory to the Dean or Principal.

In implementing and enforcing this regulation, the following procedures shall be followed:

1. If a student is suspected of violating this regulation, the violation should be reported to the Dean or Principal.
2. The Dean or Principal shall observe the student and/or talk with the student or others in order to make an initial determination whether a student may be violating this regulation.
3. If a violation is observed, the Dean or Principal shall call the student to his/her office for a conference or otherwise contact the student.
4. During the conference or other contact with the student, the Dean or Principal shall attempt to resolve the problem for Rainshadow CCHS, but shall maintain the discretion to initiate more extreme disciplinary action as outlined in this handbook depending on the nature and severity of the suspected violation. The student shall have the opportunity to rebut the contention that this regulation has been violated. If the administrator is not persuaded, the student shall be asked to remove the clothing and/or jewelry and the administrator shall retain the clothing and/or jewelry until the end of the school day; and/or where applicable, the student shall be asked to refrain from the act or omission, or use of speech, either verbal or non-verbal, which is in violation of this regulation. At the end of the school day, any item(s) surrendered to the Dean or Principal will be returned to the student and the student will be directed not to wear the item(s) in the future. If removal of the clothing may prove embarrassing to the student, an administrator may allow the student to wear the clothing until the end of the school day or may direct the student to return home to change the clothing. No student shall be directed to return home until the student's parent/guardian is notified.
5. At the time of the conference, a school employee shall make a reasonable effort to contact the student's parent/guardian and inform him/her of the suspected violation of this regulation.
6. Whenever a student is determined to have violated this regulation, the parent/guardian shall be notified either in writing or by telephone about the violation within two school days. The parent/guardian will be given an opportunity to meet with the Dean or Principal to discuss the violation. If the parent/guardian is not satisfied at the conclusion of the conference, the parent/guardian may schedule an appointment with a representative of the Board of Directors.

Dismissing Students:

The teacher, **not the clock**, dismisses class. In the interest of campus management and uniformity, students are not to be dismissed from class prior to the end of the period. Students need to be engaged and using class time to their benefit.

Excusing Students:

Only the student's current teacher or a member of the office staff may excuse him/her from class. Advance arrangements will be made between teachers, the student and the front office if a student needs to be excused from a class.

Food/Drinks:

Students may bring clear water bottles, with water only, into class, but away from computers. Any edible material will be consumed in the designated eating areas only at assigned times.

Public Displays of Affection:

Although we support love and romance, we do not support hugging, kissing, handholding and other displays of affection here at school. Keep some space between students.

Graffiti and other Forms of Defacing Property

Writing, drawing, scratching, painting on desks, walls, mirrors or other school property is considered vandalism and is unacceptable. Even though it may seem cool to you, it steals the respect and dignity of other students. All graffiti is photographed, sent to the police and will be dealt with as a criminal issue.

Cellular Phones and Pagers:

Students may not have cell phones or pagers on or visible during class times. If a student has his or her cell phone and/or pager on or visible during class time the student will be warned and reminded of this policy. The 2nd infraction will result in confiscation of the phone/pager until the end of the day. The 3rd infraction will result in the item being confiscated and a parent or guardian will have to pick the phone or pager up from the Dean or Principal's office. Further abuse of this policy may result in loss of the privilege of having a cell phone on their person during school time. Cell phones may be used during the lunch break, or before or after school. Cell phone use inside the school can interfere with the educational process and office staff duties.

Passes:

When a student leaves the classroom, he/she is to sign out and have a pass. Students' time will be monitored when out of class on a pass. No more than one student will be allowed out on a pass at a time from each class.

Closed Campus:

In order to keep our students in a supervised, safe and orderly environment, Rainshadow has established a "closed campus". Once students arrive at school, they must remain on campus until the end of their school day unless they have written authorization from their parent(s)/guardian and received permission from school authorities to leave for a

specified purpose. Students who leave campus without such authorization shall be classified as truant and subject to disciplinary action. The requirement to keep students on campus is part of Rainshadow's effort to maintain a safe school climate and to reduce absenteeism. School facilities and resources are adequate to serve the nutrition needs of all of our students. Students may eat their lunch in the designated lunch area only. If students choose to bring their lunch, please note that there will be a refrigerator for them to store their food.

Audio and Video Recording:

In an effort to provide the safest and most orderly environment to experience an effective education, we have installed video cameras inside and outside of the building. We are also recording audio in some areas. Aside from the safety aspect, teachers may use the recordings to improve their teaching skills in the classroom. If there are issues of what really happened or what was actually said, the recordings can help clarify a situation for parents who weren't actually there to witness an event.

Visitors and Guests:

All visitors to Rainshadow must check in and sign in with the main office. The following regulations apply to all visitors:

- All student visitors must be a prospective Rainshadow student or a relative of a current Rainshadow student and only attend with advanced approval from administration.
- Siblings of students, unless of age to attend Rainshadow CCHS, will not be permitted to be on campus without parental supervision during the school day.
- Parent(s) of a current Rainshadow student or the parent(s) of a prospective Rainshadow student must make pre-arrangement 24 hours in advance of the visit.
- A student visitor may be asked to leave at any time if he or she is being disruptive.
- All visitors to Rainshadow must check with and sign in at the main office. All visits must be arranged in advance with the administration.

What are my responsibilities in regard to our neighbors?

You are expected to be courteous and respectful of our neighbors and their property. Students who violate Reno City Ordinances regarding parking, loitering, littering, etc. are subject to citation or arrest by the Reno Police Department and/or Washoe County Sheriff's Department.

What regulations exist regarding building evacuation?

Exit routes to be used for building evacuation are posted in each room. You are responsible for knowing these and being aware of alternate routes should a planned exit be blocked. During an evacuation you are to exit quietly, remain with your class, observe all behavioral expectations and listen for directions from staff. Students with ADA requirements will be provided information regarding their personal plan.

What do I need to know regarding driving and parking my vehicle on campus?

No Parking or Loitering: Students must present registration, valid driver's license and proof of insurance to register their vehicle. Students with registered vehicles may park in the assigned parking lot to the southeast of the building across Vesta. However, students will not be allowed access to the parking areas or their vehicles during the day. No students will be allowed to access vehicles at any time for any reason without prior approval from an administrator and or teacher.

Speed Limit: Maximum speed limit on school grounds is **10 MPH** at all times. Students are to follow the posted speed limit on public roads around Rainshadow Community Charter High School at all times.

Parking: Specific student parking spaces are not assigned, but you are expected to park in the designated area, within the lines, one car to a space. The designated student parking area is the lot directly southeast of the building. Have your decal showing in your car and do not park on sidewalks or in other non-designated areas as your car may be towed.

Penalties for Violations:

- First Violation: Warning and/or Parent Contact.
- Second Violation: Administrative meeting and Parent Contact.
- Third Violation: Restriction and/or revocation of driving and parking privileges on campus/ Parent Contact.
- Major Violation: Reno police may issue citations and/or request revocation of driving privileges for those who exceed the speed limit, drive carelessly or otherwise violate driving regulations.

Computers: Acceptable Use Policy

Rainshadow CCHS recognizes that computers are used to support learning and to enhance instruction. Computer information networks allow people to interact with many other computers and networks. It is a general policy that all computers are to be used in a responsible, efficient, ethical and legal manner. You must have staff supervision to work in the computer lab and must sign out the net books from the carts with your teacher's permission.

Rainshadow CCHS declares unethical and unacceptable behavior as just cause for taking disciplinary action, revoking information network access privileges, and/or initiating legal action.

Unethical and unacceptable behavior includes using the information network for illegal, inappropriate, or obscene purposes, or in support of such activities. Illegal activities shall be defined as those, which violate local, state, and/or federal laws. Inappropriate use shall be defined as a violation of the intended use of the network, and/or purpose and goal. Obscene activities shall be defined as a violation of generally accepted social standards for use of a publicly owned and operated network.

The network is not to be used for any illegal activity, including violation of copyrights or other contracts violating such matters as institutional or third party copyright, license agreements and other contracts.

Other unacceptable behaviors include, but are not limited to:

- Intentionally disrupting information network traffic or crashing the network and connected systems;
- Degrading or disrupting equipment or system performance – this includes running peer-to-peer networks or any other program that uses the majority of the bandwidth;
- Using Rainshadow CCHS computing resources for commercial or financial gain or fraud;
- Stealing data, equipment, or intellectual property;
- Gaining unauthorized access to the files of others, or vandalizing the data or files of another user;
- Using any other login or password than your own to access the network;
- Gaining or seeking to gain unauthorized access to resources or entities; i.e. “hacking” - Unauthorized use, or attempts to circumvent or bypass the security mechanisms of an information system or network;
- Forging electronic mail messages, or using an email account owned by another user;
- Invading the privacy of individuals;
- Possessing any data, which might be considered a violation of these rules in paper, magnetic (disk), or any other form.

Consequences of Violations:

Consequences of violations include but are not limited to:

Accessing inappropriate sites or pornographic material – 1st offense – 5 days (school days), 2nd offense – 15 days, 3rd offense – loss of privileges for rest of semester.

Trying to gain unauthorized access to the network – “hacking” - 1st offense – 5 days, 2nd offense – loss of privileges for the rest of semester.

Not logging off computer when asked to - 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Logging on under another students account – 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Giving another student your logon and password - 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Stealing or damaging computers or peripherals (mice, keyboards, wireless adapters) - loss of privileges for rest of semester, and you or your parents will have to pay to replace damage/stolen parts.

Front Office Doors and Phone:

Students need to enter the building through the main entrance only after 8:00 AM.

All other doors in the building are to be used as emergency exits only. Students may use the front office phone with permission from Rainshadow staff for parent/guardian contact only. Excessive use or abuse of the phone will result in loss of phone privileges.

SCHOOL-WIDE DISCIPLINE PLAN

Introduction:

In accordance with NRS 392.4644, Rainshadow Community Charter School has developed a plan for student conduct and on-site review. The Principal has established and maintains a plan to provide for the progressive behavioral support of students and on-site review of disciplinary decisions. The plan will also have the oversight of a student behavior committee, which includes the members of the school's Response to Intervention (RTI) team. The plan will:

1. Be developed with the input and participation of teachers and parents of students who are enrolled in RCCHS.
2. Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.
3. Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of the school.
4. Provide for the temporary removal of a pupil from a classroom in accordance with NRS 392.4645.

The plan established pursuant to NRS 392.4644 will provide for the temporary removal of a pupil from a classroom if, in the judgment of the teacher, the pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach the other pupils in the classroom and with the ability of the other pupils to learn. The plan will provide that, upon the removal of a pupil from a classroom pursuant to this section, the Dean or Principal shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil for a day or more, pursuant to this section, the Dean or Principal shall notify the parent or legal guardian of the pupil of the removal.

Except as otherwise provided in subsection 3 of the statute, a pupil who is removed from a classroom pursuant to this section must be assigned to a temporary alternative placement pursuant to which the pupil:

- a. Will be separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
- b. Will be prohibited from engaging in any extracurricular activity sponsored by the school.

The Dean or Principal will not assign a pupil to a temporary alternative placement if the suspension or expulsion of a pupil is:

- a. Required by NRS 392.466; or
- b. Authorized by NRS 392.467 and the Dean or Principal decide to proceed in accordance with that section.

If the Dean or Principal proceeds in accordance with NRS 392.466 or 392.467, the pupil will be removed from school in accordance with those sections and the provisions of NRS 392.4642 to 392.4648.

Except as otherwise provided in the statutes, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a Required Parent Conference (RPC) will be held with:

- a. The pupil;
- b. A parent or legal guardian of the pupil;
- c. The principal of the school; and
- d. The Dean; and
- e. The teacher who removed the pupil.

The Dean or Principal will give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

After receipt of the notice required, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The Principal will accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the Principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

If a parent or legal guardian of a pupil refuses to attend a conference, the Principal of the school will send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the Principal to recommend the placement of the pupil pursuant to subsection 6.

Except as otherwise provided in the statutes, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil will be allowed to return to the classroom unless:

- a. The parent or legal guardian of the pupil refuses to attend the conference;
- b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
- c. The parent or legal guardian requested that the date of the conference be postponed.

During the conference, the teacher who removed the pupil from the classroom, the Dean or the Principal will provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian will be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

Upon conclusion of the conference or, if a conference is not held pursuant to applicable statute not later than 3 school days after the removal of a pupil from a classroom, the principal will recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

In accordance with NRS 392.4647, the principal of Rainshadow Community Charter High School shall establish at least one committee to review the temporary alternative placement of pupils. The committee will consist of the principal and Response to Intervention Team who are teachers selected for membership who are employed at the school.

If a teacher removes a pupil from the classroom pursuant to NRS 392.4645 who is a member of a committee established pursuant to this section, the teacher shall not participate in the review of the placement of the pupil and the alternate member will serve on the committee for that review.

If, in accordance with subsection 6 of NRS 392.4646, the principal recommends that a pupil be returned to the classroom from which he was removed and the teacher who removed the pupil does not agree with the recommendation, the principal will continue the temporary alternative placement of the pupil and will immediately convene a meeting of the committee created pursuant to NRS 392.4647. The Dean or Principal will inform the parent or legal guardian of the pupil that the committee will be conducting a meeting. The committee will review the circumstances of the pupil's removal from the classroom and the pupil's behavior that caused him to be removed from the classroom. Based upon its review, the committee will assess the best placement available for the pupil and shall, without limitation:

1. Direct that the pupil be returned to the classroom from which he was removed;
2. Assign the pupil to another appropriate classroom;
3. Assign the pupil to an alternative program of education, if available;
4. Recommend suspension or expulsion of the pupil in accordance with NRS 392.467; or
5. Take any other appropriate disciplinary action against the pupil that the committee deems necessary.

The Dean, in consultation with the Principal of Rainshadow Community Charter High School, will deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence, which documents that in 1 school year:

- a. The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;

- b. The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or
- c. The pupil has a record of five suspensions or Required Parent Conferences from the school for any reason.

If at least two teachers of a pupil enrolled at Rainshadow request that the Dean or Principal deem a pupil a habitual disciplinary problem, the Dean or Principal will meet with each teacher who made the request to review the pupil's record of discipline. If, after the review, the Dean, in consultation with the Principal of the school, determines that the criteria for deeming a pupil a habitual disciplinary problem have not been met, the teacher(s) who submitted a request, to the Principal, can appeal that determination to the Board of Directors of the school if such a request is granted. Upon receipt of such a request, the Board of Directors will review the initial request and make a determination reflecting the directives established by the Board of Directors for such matters.

The school policy clearly outlines when a student becomes a habitual disciplinary problem. A school may include the notice required by this subsection with notice that is otherwise provided to the parent or legal guardian of a pupil which informs the parent or legal guardian of the act committed by the pupil.

Before a school deems a pupil a habitual disciplinary problem and suspends or expels the pupil, the Dean or Principal may develop, in consultation with the pupil and the parent or legal guardian of the pupil, a plan of behavior for the pupil. Such a plan must be designed to prevent the pupil from being deemed a habitual disciplinary problem and may include, without limitation, a voluntary agreement by:

- a. The parent or legal guardian to attend school with his child.
- b. The pupil and his parent or legal guardian to attend counseling, programs or services available in the school district or community.
- c. The pupil and his parent or legal guardian that the pupil will attend summer school, intersession school or school on Saturday, if any of those alternatives are offered by the school district.

If the pupil violates the conditions of the plan or commits the same act for which notice was provided pursuant to subsection 5 or any other violation outline and agreed to in the plan, after he/she violates the conditions of the plan of behavior, the pupil shall be deemed a habitual disciplinary problem.

The parent or legal guardian of a pupil who has entered into a plan of behavior, with the school, may appeal to the Board of Directors, of the school, concerning the contents of the plan of behavior or action taken by the school pursuant to the plan of behavior. Upon receipt of such a request, the Board of Directors will review the determination in accordance with the procedure established by the Board for such matters.

A pupil shall be deemed suspended from school if the school:

- 1. Prohibits the pupil from attending school for 3 or more consecutive days; and if

2. The conference or some other form of communication with the parent or legal guardian of the pupil exists before the pupil is allowed to return to school.

Except as otherwise provided in the statutes, any pupil who commits a battery which results in the bodily injury of an employee of the school or who sells or distributes any controlled substance while on the premises of the school, at an activity sponsored by the school or on any school bus must, for the first occurrence, be suspended or expelled from that school, although he/she may be placed in another kind of school, for at least a period equal to one semester for that school. For a second occurrence, the pupil:

- a. Will be permanently expelled from that school; and
- b. Receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Except as otherwise provided in the statutes, any pupil who is found in possession of a firearm or a dangerous weapon while on the premises of the school, at an activity sponsored by a public school or on any school bus will, for the first occurrence, be expelled from the school for a period of not less than 1 year, although he may be placed in another kind of school for a period not to exceed the period of the expulsion. For a second occurrence, the pupil will:

- a. Be permanently expelled from the school; and
- b. Receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

The Board of Directors of Rainshadow Community Charter High School, in consultation with the Superintendent of the Washoe County School District, may, for good cause shown in a particular case in that school district, allow an exception to the expulsion requirement of this subsection.

Except as otherwise provided in the statutes, if a pupil is deemed a habitual disciplinary problem pursuant to NRS 392.4655, the pupil will be suspended or expelled from the school for a period equal to at least one semester for that school. For the period of his suspension or expulsion, the pupil must receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Provisions for suspension and expulsion of students participating in a program of special education pursuant to NRS 388.520, will be followed. There may be interim placements in alternative educational setting for up to 45 days in accordance with federal law 34 CFR 300.520, 300.523, and 300.121.

Federal Law 34 CFR 300.520 (a)(1)(i) School personnel may order to the extent removal would be applied to children without disabilities, the removal of a child with a disability from the student's current placement for not more than 10 consecutive school days for any violation of school rules and additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement under 34 CFR 300 519 (b)).

34 CFR 300 520 (a)(1)(ii) After a child with a disability has been removed from his/her current placement for more than 10 school days in the same school year, during any subsequent days of removal the public agency must provide services to the extent required under 34 CFR 300 121 (d).

34 CFR 300 520 (a)(2) School personnel may order change in the placement of a child with a disability to an appropriate interim alternative educational setting for the same amount for time that a child without a disability would be subject to discipline but for not more than 45 days if

- (i.) The child carries a weapon to school or to a school function under the jurisdiction of a State or local educational agency or*
- (ii.) The child knowingly possesses or uses illegal drugs or sells or solicits the sale of controlled substance while at school or a school function under the jurisdiction of a State or local educational agency*

34 CFR 300 523 If an action is contemplated regarding behavior described in 34 CFR 300 520(a)(2) of 300 521 or involving a removal that constitutes a change of placement under 34 CFR 300 519 for a child with a disability who has engaged in other behavior that violated any rule or code of conduct of the LEA that applies to all children not later than the date on which the decision to take that action is made, the parents must be notified of that decision and provided the procedural safeguards notice described in 34 CFR 300 504

34 CFR 300 121(d)(2)(B) based on a hearing officer determination that maintaining the current placement of the child is substantially likely to result in injury to the child or to others if he or she remains in the current placement, consistent with 34 CFR 300 521

34 CFR 300 121 (d)(3) School personnel, in consultation with the student's special education teacher, determine the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP if the child is removed under the authority of school personnel to remove for not more than 10 consecutive school days as long as that removal does not constitute a change of placement under 34 CFR 300 519(34 CFR 3000520(a)(1)). The Student's IEP team determines the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP if the child is removed because of behavior that has been determined not to be a manifestation of the student's disability consistent with 34 CFR 300 524.

34 CFR 300 521 A hearing officer under section 615 of the Act may order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 days if the hearing officer in an expedited due process hearing.

- (a) Determines that the public agency has demonstrated by substantial evidence that maintaining others.*
- (b) Consider the appropriateness of the student's current placement.*
- (c) Considers whether the public agency has made reasonable efforts to minimize the task of harm in the student's current placement, including the use of supplementary aids and services, and*

(d) *Determines that the interim alternative educational setting that is proposed by school personnel who have consulted with the student's special education teacher, meets the requirements of 34 CFR 300 522(b). 34 CFR 300 526(c)(2) In determining whether the child may be placed in the alternative educational setting or in another appropriate placement ordered by the hearing officer, the hearing office shall apply the standards in 34 CFR 300 521 34 CFR 300 526(c)(3) A placement ordered pursuant to 34 CFR 300 526 (c)(2) may not be longer than 45 days.*

Rainshadow Community Charter High School will comply with the provisions of NRS 392.467 regarding suspension or expulsion of pupil.

Special Conditions:

- A student may not participate in extracurricular activities during the term of his/her disciplinary assignment.
- Notations of any disciplinary activity will be recorded in Infinite Campus.
- A student who has been suspended may not hold a position of honor for a minimum of one semester or longer depending on the offense. Positions of honor include but are not limited to any elected offices, Prom King, or Prom Queen.

Student Activities/Policies:

The school follows certain policies concerning student activities. These policies are:

- Rainshadow CCHS staff members will supervise dances and other activities.
- Once students enter the activity, they are not to leave unless leaving for the evening.
- Rainshadow CCHS dances are generally open only to Rainshadow CCHS students. When dances are open to non-Rainshadow CCHS students, guests are subject to the same rules as students and are required to be pre-registered and accepted as guests with administrative approval.
- Students who are excluded from a school activity for unacceptable behavior may also be excluded from future activities.
- Violation of any of the above rules will result in appropriate consequences and may restrict the student from attending or participating in other school activities.

Money and Valuables:

Please do not bring large amounts of money to school. All valuable articles should be in possession of the owner at all times. The school will not accept responsibility for stolen money or other articles nor can we spend time trying to find and recover stolen property.

PROHIBITED CONDUCT

What is Considered Prohibited Conduct by Rainshadow Community Charter High School?

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school-sponsored, off campus events and those using district sponsored transportation shall be governed by Rainshadow rules and regulations and are subject to the authority of Rainshadow officials. An incident, which constitutes the commission of a criminal act, shall be reported at once to the Reno Police Department. The student's parent(s) or guardian(s) shall also be notified, if possible. Rainshadow will take disciplinary action, whether or not criminal charges result.

A. Criminal Offenses (As defined in applicable statutes or ordinances)

Violations of local, state or federal laws are enforced on properties of Rainshadow or at activities sponsored by the Rainshadow. Examples of such laws are indicated below:

1. **ALCOHOL:** The possession of, sales and furnishing alcoholic beverages.
2. **ARSON:** The intentional setting of fire.
3. **ASSAULT:** Physical or verbal threats with the intent and the ability to carry through with same.
4. **BATTERY:** An unconsented-to touching or application of force to another person.
5. **BOMB THREAT/FALSE:** Willfully conveying by mail, written notes, telephone, telegraph, radio, or any other means of communication, any threat knowing it to be false.
6. **BURGLARY:** Illegal entry with the intent to commit a crime.
7. **DESTRUCTION OF PROPERTY:** Willfully and maliciously destroying or injuring real or personal property of another.
8. **DISTURBING THE PEACE:** Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.
9. **EXPLOSIVE DEVICES:** The possession of explosive or incendiary devices.
10. **FALSE FIRE ALARMS:** False reporting of or transmission of signal knowing same to be false.
11. **FIREWORKS:** The possession of, sales, furnishing, use or discharge of same.
12. **INDECENT EXPOSURE:** An open indecent or obscene exposure of his/her person or the person of another.
13. **LARCENY:** Stealing, taking, carrying away property of another.
14. **LIBEL:** A malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.
15. **MARIJUANA:** The possession of, sales or furnishing marijuana.
16. **NARCOTICS:** The possession of, sales or furnishing a controlled substance.
17. **NARCOTICS PARAPHERNALIA:** The possession of, sales, furnishing or use of.
18. **PROFANITY:** Use of vile or indecent language.

19. **RESISTING OFFICER:** Willfully resisting, delaying or obstructing an officer in the performance of duty.
20. **ROBBERY:** The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.
21. **ROUT/RIOT:** Two or more persons meeting to do an unlawful act/two or more persons actually doing an unlawful act with or without a common cause of quarrel.
22. **STOLEN PROPERTY:** Receiving or possessing property of another, knowing or under such circumstances as would cause a reasonable person to know they were so obtained.
23. **TAMPERING WITH MOTOR VEHICLES:** Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.
24. **THROWING SUBSTANCE AT VEHICLE:** To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.
25. **TRESPASS:** To be upon the property of another without permission of the owner and to stay upon same after warning. To be on school property or at a school function while under suspension from school.
26. **WEAPONS:**
 - a. Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
 - b. Concealed - it is unlawful for any person to carry any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon. For the purpose of this section, nunchaku are included herein.
 - c. Possession - it is unlawful for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school-sponsored activities or on school-sponsored transportation is prohibited.

B. School Offenses

The following non-criminal activities may also lead to disciplinary action. Generally, these are acts, which disrupt and interfere with the educational process or with the rights of other members of the educational community.

1. **ALCOHOLIC BEVERAGES:** Being on campus, on school-sponsored transportation or at a school-sponsored activity after having consumed an alcoholic beverage.

2. **DISOBEDIENCE, INSOLENT AND INSUBORDINATION:** Students must obey the instructions of school personnel.
3. **DISRUPTIVE CONDUCT:** Conduct which interferes with the educational process. **Note:** Serious situations may be handled under criminal sanctions.
4. **FIGHTING, BULLYING, HARRASSMENT in any format.**
5. **FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.**
6. **EATING FOOD AT INAPPROPRIATE TIMES OR IN INAPPROPRIATE PLACES AS DETERMINED BY THE PRINCIPAL.**
7. **HAZING:** Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.
8. **ILLEGAL SUBSTANCE:** Being on campus, on district-sponsored transportation or at a school-sponsored activity after having used an illegal substance.
9. **INAPPROPRIATE DRESS AND APPEARANCE:** Dress and appearance must not present potential health or safety problems or cause disruptions.
10. **MISCONDUCT ON SCHOOL VEHICLES:** Any action that creates a safety hazard or distracts the attention of the driver.
11. **PLAGIARISM AND CHEATING.**
12. **POSSESSION AND USE OF TOBACCO, CIGARETTES, CHEW, ETC., ON SCHOOL PROPERTY OR AT A SCHOOL-SPONSORED ACTIVITY.**
13. **SEXUAL HARASSMENT:** A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any district educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school district or by a school district student. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.
14. **SKATEBOARDING:** The use of skateboards, on Rainshadow property is prohibited; and skateboards will not be allowed on Rainshadow property at any time. School property will be posted to this effect.
15. **SPREADING FALSE OR UNSUBSTANTIATED INFORMATION IN WRITING OR VERBALLY ABOUT A PERSON AND HARMING HIS/HER REPUTATION.**
16. **TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.**
17. **TRUANCY:** Being absent from school without a valid excuse acceptable to the district.
18. **GANG ACTIVITY:** As set forth in Administrative Regulation 5144.20.
19. **DOMESTIC VIOLENCE:** According to NRS 33.018, Domestic violence occurs when a person commits one of the following acts against or upon his spouse, former spouse, any other person to whom he is related by blood or marriage, a person with whom he is or was actually residing, a person with whom he has had or is having a dating relationship, a person with whom he has a student in common, the minor student of any of those persons or his minor student: battery, assault, destruction of private property.

Legal Reference:

NRS 392.464

Adopted: 01-23-79

Revised: 10-09-84; 09-10-85; 08-30-88; 12-05-88; 01-10-89; 06-23-92; 10-28-93; 03-12-96; 10-08-96; 10-14-03

What regulations exist regarding the temporary removal of students from class and/or school?

Suspension is the temporary removal of a student from class or from school sponsored activities. Students may be suspended for the following reasons:

- Violation of any state law or local ordinance in a school building, on school grounds or at a school sponsored activity. Specific examples of these violations are listed in PROHIBITED CONDUCT.
- Violation of district or Rainshadow rules or regulations established under school Board Policy, refer to WCSD Administrative Regulation 5144.1, PROHIBITED CONDUCT. Student actions or inactions at school or a school sponsored activity which disrupt, interfere with or pose a threat to the educational program, to other students, to staff, to visitors or to the student personally.

The primary purpose of suspension is to give the student, his or her parent(s)/guardian and the school the time needed to resolve a problem. The duration of suspension is related to a course of action designed to resolve the problem.

Special Conditions of Suspension:

1. A student may not participate in extracurricular activities during the term of his/her suspension.
2. Suspensions may be reflected in the student's citizenship grade.
3. Parent(s)/guardian shall be notified whenever a student is suspended, and a mandatory conference will be held before the student may return to school.
4. Students who are on suspension are not allowed on campus and may not attend any school functions.
5. Long-Term Suspension: After appropriate procedures have been followed and a pupil has been deemed a "Habitual Disciplinary Problem" as defined in N.R.S. 392.4655, a student will be suspended for a period equal to a semester for one or more of the following:
 - a. Threatening or extorting another student or district employee
 - b. Participating in at least two (2) fights
 - c. Receiving five (5) suspensions in a school year

This document is intended to be an administrative guideline. It falls in alignment with the Washoe County School District Behavior Matrix, which will also be utilized as a support document for the school's decision making procedure where necessary.

| Inappropriate Behavior | 1st Step | 2nd Step | 3rd Step | 4th Step |
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| Administrative Investigation. Requires that a student be held, detained, or removed from class for questioning by a school administrator during instructional time. | Administrative conference/ investigation, parent contact | Administrative conference/ investigation, parent contact | Administrative conference/ investigation, parent contact | Administrative conference/ investigation, parent contact |
| Administrative Investigation for Bullying and Harrassment. Mandatory Infinite Campus (IC) documentation for investigations concerning complaints made against students. Requires that a student be held, detained, or removed from class for questioning by a school administrator during instructional time. | Administrative conference/ investigation, parent contact, mandatory IC documentation to include incident number from District website for tracking purposes. | Administrative conference/ investigation, mediation, parent contact, mandatory IC documentation to include incident number from District website for tracking purposes. | Administrative conference/ investigation, mediation, parent contact, mandatory IC documentation to include incident number from District website for tracking purposes. | Administrative conference/ investigation, mediation, parent contact, mandatory IC documentation to include incident number from District website for tracking purposes. |
| Alcohol or chemicals, Possession or Use. Possessing or being under the influence of any alcohol, narcotic or controlled substance where possession or use is prohibited by State or Federal Law. Students will be considered in possession of alcohol, narcotic, or controlled substances if they are in an area where such substances are present. (For prescription medication, see Health and Safety Section in Handbook) | Suspension (1-3 days) Expulsion Police referral and/or Social Services Parent contact | Suspension (3-5 days) Expulsion Police referral and/or Social Services School counselor support Student/parent conference, referral to behavior hearings and placement director. | Suspension (5 days) Expulsion Police referral and/or Social Services School counselor support Student/parent conference, referral to behavior hearings and placement director. | Expulsion Police referral and/or Social Services |
| Alcohol or chemicals, Possession or Use; Possession With the Intent to Distribute or Sell. Selling, distributing, delivering, exchanging, or intending to sell, deliver, exchange or distribute any alcohol, narcotic, or controlled substance is prohibited by State and Federal Laws. | Student/parent conference, referral to behavior hearings and placement director. Expulsion Police referral and/or Social Services | | | |
| Ammunition Possession. | Student/Parent | Student/parent | Student/parent | |

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| Possession of bullets or other projectiles designed to be used in a weapon. | contact/meeting Police referral and/or Social Services Suspension Expulsion | conference, referral to behavior hearings and placement director. Suspension Expulsion Police Referral and/or Social Services | conference, referral to behavior hearings and placement director. Expulsion Police Referral and/or Social Services | |
| Arson. Intentional destruction or damage to school property or other property by means of fire. | Suspension Expulsion Police Referral and/or Social Services Referral to WCSD Behavior Hearings and Placement Director. | Police Referral and/or Social Services Referral to WCSD Behavior Hearings and Placement Director. Expulsion | | |
| Assault and Battery, Aggravated. Committing an assault upon another person with a weapon, or an assault that inflicts substantial or great bodily harm upon another person | Expulsion Police Referral and/or Social Services | | | |
| Assault and Battery, Physical. Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person. This may also include forms of bullying. | Suspension (3-5 days) Expulsion Police Referral and/or Social Services | Suspension (5-10 days) Habitual Disciplinary Issue, referral to WCSD Behavior Hearings and Placement Director. Expulsion Police Referral and/or Social Services | Suspension 5-10 days) Habitual Disciplinary Issue, referral to WCSD Behavior Hearings and Placement Director. Expulsion Police Referral and/or Social Services | |
| Assault, Verbal. Language (oral or written) toward another person, | Administrative meeting with | Administrative meeting with | Administrative meeting with | Habitual Disciplinary |

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| <p>adult, or student, that is intended to cause fear (of bodily harm or death). This may also cover forms of bullying and may include use of phone, computer or internet.</p> <p>Hate Speech Students found responsible for verbal attacks involving another student's or staff member's race, gender, ethnicity, religion, spiritual beliefs, disability, background, etc., that are shown to be detrimental to the learning experience and feelings of comfort and safety of the targeted individual.</p> | <p>student, administrative investigation, see also bullying.</p> <p>Mediation</p> <p>Suspension (1-3 days)</p> | <p>student, administrative investigation, see also bullying.</p> <p>Parent contact</p> <p>Mediation</p> <p>Suspension (1-3 days)</p> | <p>student, administrative investigation, see also bullying.</p> <p>Student/parent meeting</p> <p>Mediation</p> <p>Suspension (1-3 days)</p> | <p>Issue, referral to WCSD Behavior Hearings and Placement Director.</p> <p>Expulsion</p> |
| <p>Attendance – Truancy.</p> | <p>Administrative conference/ investigation, parent contact, Truancy letter 1</p> | <p>Administrative conference/ investigation, parent contact, Truancy letter 2, contract with student and attendance monitoring, meeting with parents/student support personnel</p> | <p>Administrative conference/ investigation, parent contact, Truancy letter 3, follow-up on conference, meeting with parents/student support personnel to evaluate program</p> | |
| <p>Bodily Harm, Inflicted. Committing a careless act, which inflicts bodily harm upon another person. Commit a careless act, which inflicts bodily harm upon another person</p> | <p>Administrative conference/ investigation</p> <p>Suspension (1-3 days)</p> <p>Police Referral and/or Social Services</p> <p>Parent contact</p> | <p>Administrative conference/ investigation</p> <p>Suspension (3-5 days)</p> <p>Police Referral and/or Social Services</p> | <p>Habitual Disciplinary Issue, referral to WCSD Behavior Hearings and Placement Director.</p> <p>Expulsion Police Referral and/or Social Services</p> | |
| <p>Bomb Threat, False. Making publishing, or conveying in any manner a bomb threat pertaining to a school location or school staff member. Making, publishing, or conveying in a manner a bomb threat pertaining to a school location or a school staff member.</p> | <p>Suspension (5-10 days)</p> <p>Parent/student conference.</p> <p>Expulsion Police Referral and/or Social Services</p> <p>Referral to</p> | <p>Expulsion</p> <p>Referral to WCSD Behavior Hearings and Placement Director.</p> | | |

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| | WCSD Behavior Hearings and Placement Director. | | | |
| Bullying. The intentional attempts by one or more individuals to inflict physical hurt and/or psychological distress on one or more victims. There must be a real or perceived imbalance of physical or psychological power, with the bully actually being stronger than the victim. | Administrative conference/ investigation, parent contact, resolution, loss of privilege, suspension(1-3 days), counselor support, or police referral. Student mediation. | Administrative conference/ investigation, parent contact, resolution/ mediation, loss of privilege, suspension(3-5 days), counselor support, or police referral. Students with parents mediation. | Administrative conference/ investigation, parent contact, resolution/ mediation, loss of privilege, suspension (5-10 days) habitual discipline problem, counselor support, or police referral. Student/parent conference, referral to behavior hearings and placement director. | |
| Burglary. Entering a district building without consent and with intent to commit a crime, or entering a building without consent and committing a crime. Entering a school building without consent and with intent to commit a crime or entering a building without consent and committing a crime | Suspension (5-10 days) Expulsion Referral to WCSD Behavior Hearings and Placement Director. Police Referral and/or Social Services | Expulsion Referral to WCSD Behavior Hearings and Placement Director. Police Referral and/or Social Services | | |
| Cheating. Scholastic dishonesty that includes, but is not limited to, cheating in a school assignment or tests, plagiarism or collusion. Scholastic dishonesty that includes but is not limited to, cheating, on a school assignment, or tests, plagiarism or collusion | Failure of assessment or assignment Parent contact Teacher/student meeting Suspension | Failure of assessment or assignment Parent/Teacher/student meeting Suspension | Failure of unit/ failure of class Suspension Parent/Teacher/student meeting Administrative investigation | |

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| <p>Cyber bullying. Cyber bullying is bullying and harassment behaviors using electronic media such as e-mail, instant messaging, chat rooms, pagers, cell phones, or other forms of information technology to deliberately harass, threaten, or intimidate someone.</p> | <p>Administrative conference/ investigation, parent contact, resolution, loss of privilege, suspension(1-3 days), counselor support, or police referral. Student mediation.</p> | <p>Administrative conference/ investigation, parent contact, resolution/ mediation, loss of privilege, suspension(3-5 days), counselor support, or police referral. Students with parents mediation.</p> | <p>Administrative conference/ investigation, parent contact, resolution/ mediation, loss of privilege, suspension (5-10 days) habitual discipline problem, counselor support, or police referral. Student/parent conference, referral to behavior hearings and placement director.</p> | |
| <p>Dress. Potentially disruptive, offensive, or suggestive clothing that depicts illegal activities or health/safety concerns. Clothing that depicts alcohol; drug or a tobacco product is inappropriate. Clothing with explicit sexual and violence-based graphics is also inappropriate. Clothing or other artifacts that indicate gang affiliation.</p> | <p>Warning: on site clothing change, parent contact</p> <p>Sent home and will be allowed back in school the same day when dressed appropriately</p> <p>Police referral</p> | <p>Warning: on site clothing change, parent contact</p> <p>Suspension (1 day)</p> <p>Police referral</p> | <p>Warning: on site clothing change, parent contact</p> <p>Suspension (2 days)</p> <p>Parent meeting</p> <p>Police referral</p> | |
| <p>Driving Careless or Reckless. Driving on school property in such a manner as to endanger persons or property.</p> | <p>Warning: student conference and parent contact</p> <p>May include revocation of parking privilege at school</p> <p>Police referral</p> | <p>Warning: student conference and parent contact</p> <p>Loss of parking privilege at school</p> <p>Police referral</p> | <p>Referral to behavior hearings and placement director</p> <p>Expulsion</p> <p>Police referral</p> | |
| <p>Explosives, Possession. Possessing any compound, mixture or device, the primary or common purpose of which is to function by explosion. Any Class A, B, or C Explosive (as defined by state statute) i.e. dynamite, firecrackers, stink/smoke bombs, sparklers, or bottle rockets.</p> | <p>Student/parent meeting</p> <p>Suspension (1-5 days)</p> <p>Police Referral and/or Social Services</p> | <p>Suspension (5-10 days)</p> <p>Expulsion</p> <p>Referral to behavior hearings and placement</p> | <p>Expulsion</p> <p>Referral to behavior hearings and placement director.</p> <p>Police referral</p> | |

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| | Expulsion Referral to behavior hearings and placement director | director Police referral and/or Social Services | | |
| Explosives. Using any compound, mixture or device, the primary or common purpose of which is to function by explosion. Any Class A, B, or C explosive (as defined by state statute) i.e. dynamite, firecrackers, stink/smoke bombs, sparklers, or bottle rockets. | Student/parent meeting Suspension (1-5 days) Police Referral and/or Social Services Expulsion Referral to behavior hearings and placement director | Suspension (5-10 days) Expulsion Referral to behavior hearings and placement director Police referral and/or Social Services | Expulsion Referral to behavior hearings and placement director. Police referral | |
| Fighting. Mutual combat (differentiated from poking, pushing, shoving or scuffling) in which one or the other or both persons contributed to the situation by verbal and physical action, regardless of who initiated the fight or whether it is believed a student is acting in self-defense. This includes hitting, slapping, and pulling hair, biting, kicking, scratching or any other act in which a student inflicts or attempts to inflict bodily harm on another person. | Parent contact Student/Parent meeting Mediation Suspension (3-5 days) Police referral | Parent contact Student/Parent meeting Mediation Suspension (5-10 days) Expulsion Referral to behavior hearings and placement director Police referral | Habitual Discipline Problem, referral to behavior hearings and placement director Expulsion Police referral | |
| Fire Alarm or 911 calls. Intentionally giving false alarm of a fire, or tampering or interfering with any fire alarm. | Parent Contact Student/parent meeting Suspension (1-3 days) Pay for Costs | Student/parent meeting Pay for Costs Incurred Suspension (3-5 days) | Student/parent meeting Pay for Costs Incurred Expulsion Referral to | |

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| | Incurred Police referral | Expulsion Referral to behavior hearings and placement director Police referral | behavior hearings and placement director Police referral | |
| Fire Extinguisher, Unauthorized Use. Unauthorized use of a fire extinguisher. | Parent Contact Student/parent meeting Suspension (1-3 days) Pay for Costs Incurred Police referral | Student/parent meeting Pay for Costs Incurred Suspension (3-5 days) Expulsion Referral to behavior hearings and placement director Police referral | Student/parent meeting Pay for Costs Incurred Expulsion Referral to behavior hearings and placement director Police referral | |
| Food and Beverages: Consuming at inappropriate times/places | Warning: administrative verbal warning Removal of food | Administrative meeting Removal of food | Administrative meeting Removal of food Suspension (1 day) Parent contact | Administrative meeting Removal of food Suspension (1-3 days) Parent contact |
| Gambling: Playing a game of chance for stakes | Warning: administrative verbal warning Administrative investigation Parent contact | Administrative conference Student/parent conference Suspension(1-3 days) | Administrative conference Student/parent conference Suspension(3 - 5 days) | Administrative conference Student/parent conference Suspension(3-5 days) Habitual discipline problem, referral to behavior hearings and placement director |

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| <p>Gang Affiliation: Wearing gang affiliated clothing, showing gang hand signs, or writing, drawing or creating gang symbols.</p> | <p>Administrative conference</p> <p>Parent contact</p> <p>Police Referral and/or Social Services</p> | <p>Administrative conference</p> <p>Student/parent conference</p> <p>Suspension (1-3 days)</p> <p>Police Referral</p> | <p>Administrative conference</p> <p>Suspension (3-5 days)</p> <p>Expulsion</p> <p>Referral to behavior hearings and placement director</p> <p>Police Referral</p> | <p>Expulsion</p> <p>Habitual discipline problem, referral to behavior hearings and placement director</p> <p>Police Referral</p> |
| <p>Hazing: Harassment by way of initiation, ridicule, or criticism. Students may not participate with each other or with staff to plan direct, encourage, aid, or engage in hazing. A parent permission or consent to be hazed does not lessen the severity of the penalty</p> | <p>Administrative conference</p> <p>Parent contact</p> <p>Suspension (1-3 days)</p> <p>Police Referral and/or Social Services</p> | <p>Administrative conference</p> <p>Student/parent conference</p> <p>Suspension (1-3 days)</p> <p>Police Referral</p> | <p>Administrative conference</p> <p>Suspension (3-5 days)</p> <p>Expulsion</p> <p>Referral to behavior hearings and placement director</p> <p>Police Referral</p> | <p>Expulsion</p> <p>Habitual discipline problem, referral to behavior hearings and placement director</p> <p>Police Referral</p> |
| <p>Insubordination: Deliberate refusal to follow an appropriate direction or order given by a staff member, thereby creating an unsafe environment.</p> | <p>Administrative conference/ investigation</p> <p>Parent contact</p> <p>Suspension (1-3 days)</p> <p>Police Referral</p> | <p>Administrative conference/ investigation</p> <p>Parent/student meeting</p> <p>Mediation</p> <p>Suspension (3-5 days)</p> <p>Police Referral</p> | <p>Administrative conference/ investigation</p> <p>Parent/student meeting</p> <p>Mediation</p> <p>Suspension (5-10 days)</p> <p>Police Referral</p> | <p>Expulsion</p> <p>Habitual discipline problem, referral to behavior hearings and placement director</p> <p>Police Referral</p> |
| <p>Interference, Disruption or Obstruction. Any physical action taken to attempt to prevent a staff member or student from exercising his/her lawfully assigned duties or interfering with</p> | <p>Administrative conference/ investigation</p> <p>Parent contact</p> | <p>Administrative conference/ investigation</p> <p>Parent/student meeting</p> | <p>Administrative conference/ investigation</p> <p>Parent/student meeting</p> | <p>Expulsion</p> <p>Habitual discipline problem, referral to</p> |

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| the educational process. | Suspension (1-3 days) Police Referral | Mediation Suspension (3-5 days) Police Referral | Mediation Suspension (5-10 days) Police Referral | behavior hearings and placement director Police Referral |
| Language, Inappropriate. Use of language that includes, but is not limited to, obscenity, profanity, swearing, or cursing which could be directed to an individual. This may be done verbally or in writing | Warning: administrative warning to student Administrative conference/ investigation Parent contact | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (1-3 days) | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (3-5 days) | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (3-5 days) Habitual discipline problem, referral to behavior hearings and placement director Expulsion |
| Snowballs. Water Guns, Water Balloons Snowballs and water are liable to inflict personal injury, no matter how unintentional. Therefore, snowballs and water are not to be thrown in the school building or on the school grounds or in school vehicles. Violations will be referred to the Dean of Students, Principal or designee. | Warning: administrative warning to student Administrative conference/ investigation Parent contact | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (1-3 days) | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (3-5 days) | Administrative conference/ investigation Parent contact Parent/student meeting Suspension (3-5 days) Habitual discipline problem, referral to behavior hearings and placement director Expulsion |
| Records or Identification, Falsification. Falsifying | Administrative conference/ | Administrative conference/ | Administrative conference/ | |

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| signatures or data, forging notes, or refusing to give proper identification or giving false information to a staff member. | investigation Parent contact | investigation Parent contact Loss of privilege Suspension (1-3 days) | investigation Student/parent meeting Loss of privilege Suspension (1-3 days) | |
| Robbery, Extortion obtaining property from another person where his/her consent was induced by use of force, threat, or force or under false pretense. | Administrative conference/ investigation Parent contact Suspension (1-3 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (3-5 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (5-10 days) Expulsion Referral to behavior hearings and placement director Police Referral | Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police Referral |
| Sexual Misconduct, Non-consensual. Engaging in sexual intercourse of sexual conduct with another person, including intentional touching of clothing, covering a person's intimate parts, or intentional removal or attempted removal of clothing covering a person's intimate parts or covering a person's undergarments, if the action is performed with sexual or aggressive intent. | Administrative conference/ investigation Parent contact/ conference Suspension (1-3 days) Police referral | Administrative conference/ investigation Parent contact/ conference Suspension (3-5 days) Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police referral | Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police Referral | |
| Tardiness. Arriving at school or class late without an acceptable | Loss of class points | Loss of class points | Loss of class points | Loss of class points |

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| excuse or being late from lunch. | Administrative conference | Administrative conference Parent contact | Administrative conference Student/parent conference | Administrative conference Loss of privilege Student/parent conference |
| Technology or Telecommunication Misuse. Misuse of equipment, deletion, or violation of password protected files, computer programs, data or systems files, unethical use of information or violation of copyright laws, accessing, up-loading, down-loading, printing, distributing or transmitting pornographic, obscene, abusive, sexually explicit or gang related material; vandalizing damaging or disabling the property of another person or organization, unauthorized commercial use or financial gain of the user. | Loss of Computer access See Acceptable Use Policy | See Acceptable Use Policy | See Acceptable Use Policy | See Acceptable Use Policy |
| Terrorist Threat. Threatening, directly or indirectly, to commit any crime of violence with the purpose of terrorizing another person or group of people. | Suspension with mandatory psychological evaluation to return Expulsion Referral to behavior hearings and placement director Police referral | Suspension with mandatory psychological evaluation to return Expulsion Referral to behavior hearings and placement director Police referral | Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police referral | |
| Theft, or Knowingly Receiving or Possessing Stolen Property. Unauthorized taking of the property of another person, or receiving or possessing such property. | Administrative conference/ investigation Parent contact Suspension (1-3 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (3-5 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (5-10 days) Expulsion Referral to | Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police Referral |

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| | | | behavior hearings and placement director Police Referral | |
| Tobacco. Possessing or using tobacco or smoking paraphernalia (i.e. Pipes, papers, matches, lighters) in any school location, in districts buses or vehicles, or at district events. | Administrative conference/ investigation Confiscation Parent contact Suspension (1-3 days) | Administrative conference/ investigation Confiscation Student/parent meeting Suspension (1-3 days) | Administrative conference/ investigation Confiscation Student/parent meeting Suspension (3-5 days) | Administrative conference/ investigation Confiscation Student/parent meeting Suspension (3-5 days) Habitual discipline problem, referral to behavior hearings and placement director |
| Trespassing. Being present in any district facility when it is closed to the individual or public or unauthorized presence in a district vehicle. | Administrative conference/ investigation Parent contact Suspension (1-3 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (3-5 days) Police Referral | Administrative conference/ investigation Parent/student meeting Suspension (5-10 days) Expulsion Referral to behavior hearings and placement director Police Referral | Expulsion Habitual discipline problem, referral to behavior hearings and placement director Police Referral |

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| Vandalism or damage to school property/destruction of school property. Littering, defacing, cutting or otherwise damaging property that belongs to the school, to other students, to staff members, or to other individuals while the student is on school property, at a school activity, in a school vehicle or under the supervision of school staff. | Administrative conference/ investigation | Administrative conference/ investigation | Administrative conference/ investigation | Fines and Restitution |
| | Parent contact | Parent contact | Parent/student meeting | Habitual discipline problem, referral to behavior hearings and placement director |
| | Fines and Restitution | Parent/student meeting | Fines and Restitution | |
| | Suspension (1-3 days) | Fines and Restitution | Suspension (5-10 days) | |
| | Police Referral | Suspension (3-5 days) Police Referral | Police Referral | Expulsion |
| Weapon or Look-alike Weapon Possession. See Weapons Policy | Suspension Expulsion Police Referral | | | |

DRUG INTERVENTION PROGRAM

Rainshadow Community Charter High School believes that students who have consumed or are in possession of alcohol, an illicit substance, drug related paraphernalia, a chemical or organic solvent to induce euphoria or hallucinations, and/or any substance being used as a controlled substance are in need of intensive assistance. Rainshadow offers such assistance by providing referrals to various substance abuse prevention programs.

Any student identified on school grounds or school-sponsored transportation or school activity as a first offender for a substance abuse offense here defined as having ***internal possession*** of alcohol, or an illicit substance, and/or a chemical or organic solvent to induce euphoria or hallucinations, will be subject to any/all of the following:

- Parents will be notified immediately upon suspicion of internal possession or use and be asked to come to pick up their student.
- Law enforcement agencies and/or medical assistance may be called at the discretion of the Dean of Students, Principal, faculty, or staff.
- Students will be required to take a drug test, at their expense.
- This drug test must be administered with proof of administration returned to Rainshadow CCHS by 3:00 pm of the same day. Test results must be provided to Rainshadow CCHS within 48 hours or two business days. Failure to do so will result in an immediate withdrawal. Refusal to withdrawal will result in an expulsion.
- If the student tests positive on the first offense, the student will be required to attend a drug/alcohol prevention program and will be assigned “Choices” for up to 3 days.

- Failure or refusal to attend a drug/alcohol prevention/treatment program within a 6 week time period will result in the removal of that student from Rainshadow CCHS for the remainder of the school year.
- Students who admit to using will not be required to submit to a drug test, all other consequences remain the same.
- If the student's drug/alcohol test comes back negative, the school will reimburse the student upon presentation of a receipt from the testing agency.
- If the student attends and completes a prevention program, and is found to be under the influence of drugs/alcohol a second time, that student will follow the above steps and may also be expelled immediately from the school for the remainder of the school year. That student will need to petition the board of directors for re-admittance into Rainshadow CCHS.

Any student apprehended on school grounds or school-sponsored transportation or school activity as a first offender being in ***physical possession*** of alcohol, an illicit substance, paraphernalia and/or a chemical or organic solvent to induce euphoria or hallucinations, will be:

- Parents will be notified immediately when their student is found to be in possession and be asked to come to pick up their student.
- Law enforcement agencies may be called at the discretion of the Dean or Principal.
- Students wishing to return to Rainshadow CCHS, if they were expelled, at the end of the expulsion period will need to demonstrate proof of enrollment and completion of a substance abuse program and petition the board of directors for re-admittance.
- A second offense by the same student may result in a permanent expulsion.

Any student who repeatedly violates this regulation or commits any violation warranting a more severe penalty may be subject to more extreme disciplinary action as outlined in this handbook.

VIOLENCE INTERVENTION PROGRAM

What happens to students who fight at school?

Fighting will not be tolerated. Mature people settle their differences with discussion and compromise. Since it generally takes two to make a fight, those people involved will receive disciplinary measures, which may result in Out-of-School Suspension and/or arrest.

As stated in the School Rules of Conduct section, **any act of violence may result in a student being removed from Rainshadow.**

What are the laws regarding domestic violence

NRS 33.018 Acts which constitute domestic violence.

1. Domestic violence occurs when a person commits one of the following acts against or upon his spouse, former spouse, any other person to whom he is related by blood or marriage, a person with whom he is or was actually residing, a person with whom he has had or is having a dating relationship, a person with whom he has a student in common, the minor student of any of those persons or his minor student:

(a) A battery.

(b) An assault.

(c) Compelling the other by force or threat of force to perform an act from which he has the right to refrain or to refrain from an act, which he has the right to perform.

(d) A sexual assault.

(e) A knowing, purposeful or reckless course of conduct intended to harass the other. Such conduct may include, but is not limited to:

(1) Stalking.

(2) Arson.

(3) Trespassing.

(4) Larceny.

(5) Destruction of private property.

(6) Carrying a concealed weapon without a permit.

(f) A false imprisonment.

(g) Unlawful entry of the other's residence, or forcible entry against the other's will if there is a reasonably foreseeable risk of harm to the other from the entry.

2. As used in this section, "dating relationship," means frequent, intimate associations primarily characterized by the expectation of affectional or sexual involvement. The term does not include a casual relationship or an ordinary association between persons in a business or social context.

(Added to NRS by 1985, 2283; A 1995, 902; 1997, 1808)

HARASSMENT POLICY

The harassment of any employee or student of Rainshadow Charter High School is absolutely forbidden. Any employee who is made aware of an alleged incident of harassment will take immediate action to bring the matter to the attention of an administrator. A written description of the event will be requested from both parties.

a. Sexual Harassment defined:

- Sexual harassment consists of unwelcome conduct, whether verbal, physical, or visual that is based upon a person's legally protected status.
- In school, sexual harassment may result from words or conduct of a sexual nature that offend, stigmatize, demean, frighten or threaten another because of his or her sex. Sexual harassment may involve a male harassing a female, a male harassing a male, a female harassing a female, or a female harassing a male.

b. Examples of behaviors that may be considered sexual harassment include, but are not limited to:

- Comments, gestures or jokes of a sexual nature.
- Spreading sexual rumors, commenting about a sexual behavior, or making sexual propositions.

- Touching, grabbing or pinching.
- Sexual propositions or threats.

c. **Procedure:**

1. Any student who believes that he or she has been subjected to any form of harassment by anyone is encouraged to promptly tell the person that the conduct is unwelcome and ask the person to stop the conduct. A person who receives such a request must immediately comply with it and must not retaliate against the student for rejecting the conduct.
2. Complaints of illegal harassment should be brought to the attention of the following: a teacher or an administrator.
3. If the student feels uncomfortable about discussing the complaint with a teacher or a school administrator, the student should feel free to bypass the teacher and take the complaint to any other administrator or a chairperson of the Rainshadow Board of Directors.
4. After notification of the student's complaint, an investigation by Rainshadow CCHS will immediately be initiated to gather all facts about the complaint.
5. After the investigation has been completed, a determination will be made by the principal or his or her designee regarding the resolution of the case. If warranted, disciplinary action up to and including removal will be imposed. Other appropriate actions will be taken to correct problems caused by the conduct.
6. However, if after investigating any complaint of harassment and/or discrimination, Rainshadow CCHS determines that the complaint is was not made in good faith or that a student has provided false information regarding the complaint, disciplinary action may be taken against the student who filed the false complaint or who gave the false information.
7. All complaints will be handled as confidentially as possible.
8. Rainshadow CCHS prohibits retaliation against students who bring illegal harassment charges or assist in investigating charges.

EXTRACURRICULAR ACTIVITY CODES

School organizations, clubs and athletic teams may adopt and distribute to their members, rules that shall govern student conduct. Infractions of these rules shall result in disciplinary action. Any student attending a charter high school has the right to sign up and participate in athletics and other extracurricular activities at the school site for which they are zoned (NAC385.561).

DISPUTE RESOLUTION PROCEDURE / Due Process

We believe that any dispute should be dealt with at the level of those involved. If there are student /teacher issues or parent/teacher issues, please seek resolution with the teacher first. If that is not satisfactory, Rainshadow has established a dispute resolution/grievance procedure to allow students and parents an opportunity to voice any concerns they may have. The purpose of this policy is to provide students and parents an opportunity to raise their questions or problems in confidence and without fear of reprisal or discrimination. Rainshadow will make every effort to investigate and settle a student or parent's concern on a fair and equitable basis.

If you have a concern, please follow the steps below which are designed for you to receive a prompt and fair response:

1. You are encouraged to discuss the problem with the Principal as soon as possible after the occurrence of the problem. The Principal will review your student's problem and give you a reply within seven (7) days.
2. If you feel the problem is not solved to your satisfaction with the Principal, you may within three days request a review by the Board of Directors. This request needs to be submitted to the Principal to be included in the next School Board Agenda
3. The Board of Directors will investigate your student's concerns and provide you with a response within ten (10) working days after the next regularly scheduled Board meeting.
The Board of Director's decision shall be final and conclusive.
4. Having exhausted all avenues, a parent/guardian may appeal to the WCSD by filling out an official WCSD Charter School Complaint Form.

It is Rainshadow's intention to be fair and impartial in order to establish the smoothest working relationship possible. Rainshadow will not tolerate any form of retaliation against you or your child if you avail yourself of this procedure. **The procedure should not be construed, however, as preventing, limiting, or delaying Rainshadow CCHS from taking disciplinary action against your child where Rainshadow deems disciplinary action appropriate.**

SEARCHES OF STUDENTS

The primary function of the school is education. In order to serve this function, the school must maintain discipline and order and must provide students with physical safety and security. School officials and teachers act in *loco parentis* to the students during the time students are under their supervision.

To provide an orderly and safe school environment, the school must control the behavior of students and prevent the introduction by students of harmful, damaging, unlawful

items onto the school premises. The law, therefore, permits school authorities to search students, their personal possessions and their desks and lockers under appropriate circumstances.

A decision to search a student, his/her possessions, or any school property or area assigned to him/her for his/her individual use shall be made in accordance with the following guidelines:

- The student has a right of privacy in his/her person, his/her personal belongings and effects and his/her personal automobile parked on school grounds; but that right is limited by the needs of all students for a safe, calm and orderly school environment.
- Students shall not carry, conceal or bring onto the school premises any material that is prohibited by law, published rules, regulations or policies or any material that will detract from the maintenance of a calm, orderly and safe school environment.
- A teacher, administrator or other school employee designated by the Principal may search the person of any student, the personal effects in the student's possession, or any student's automobile parked on school grounds, under any of the following circumstances:
 - a. The search is made in connection with a lawful arrest.
 - b. The search is made with the voluntary consent of the student.
 - c. The search is conducted on the reasonable suspicion that the student is engaged in an activity which violates a law or published school rule, regulation or policy or that the student is carrying, concealing or sequestering material the possession of which is prohibited by law or by published school rule, regulation or policy.
- If the search is made with the consent of the student, there should be a witness to the obtaining of the consent and to the search. The teacher, administrator, or other designated school employee making the search shall be of the same sex as the student searched unless the need for an immediate search requires a search by a teacher, administrator or school employee of the other sex. When someone of a different sex than the student searched conducts the search, there should be a witness to the search.
- In those cases requiring a reasonable suspicion as the basis for the search, the school official or employee authorizing the search shall have a reasonable suspicion that the fruits or implements of a crime or unlawful act will be found, or that a weapon or other material the possession of which is prohibited by law or by school rules, regulations or policies will be found. A reasonable suspicion is a subjective, good faith belief supported by objective facts which may include but are not limited to the student's age, history and record in the school, the reliability of the information giving rise to the suspicion and the seriousness and prevalence of the problem in the school. The required "reasonable suspicion" must be based on facts related to a particular student whose person, belongings, automobile or property is to be searched and such suspicion must arise immediately prior to the proposed search.

- If a student does not give voluntary consent to a search, local law officials may be called to assist with the situation, or students will be dismissed to the custody of their parents until the matter is resolved. Administrative discretion will be used to determine course of action.