

Student Engagement Walk Through Observation Form

Observer:

Date:

Engaged in Cognitive Activity	Classroom:						Classroom:					
	Number of Students:						Number of Students:					
	Start time:	+5 min.	+5 min.	+5 min.	+5 min.	+5 min.	Start time:	+5 min.	+5 min.	+5 min.	+5 min.	+5 min.
Number of Students Actively Engaged*												
Number of Students Passively Engaged												
Number of Students Not Engaged												
Eagerly attends to task												
Makes choices related to the learning												
Initiates academic questions												
Volunteers												
Participates in discussions with partner/team/class												
Locates resources/information												
Recognizes dissonance in understanding												
Uses clarifying strategies												
Exhibits enthusiasm/curiosity												
Exerts Intense Effort or Concentration												
Student identification of learning goals and purposes												
Follows classroom routines												
Students use technology to enhance learning												

***Active Student Engagement** goes beyond students complying with classroom and school behavior expectations of attending class, not disrupting instruction, and minimally completing assigned tasks. Rather, active student engagement is depicted by behaviors such as:

- Students **eagerly participating** in school activities: exhibiting a positive emotional tone with engagement in sustained learning activities.
- Students **indicate** that work is interesting and challenging.
- Students **providing feedback** on cue to the teacher regarding their comprehension such as using thumbs-up or displaying answers on whiteboards, etc
- Students **asking questions** for additional information during the instructional phase in the classroom.
- Students **selecting activities** that further their learning.
- Students **initiating learning activities** when given the opportunity, such as volunteering to answer a question, providing additional information to the class, relating current learning to previous knowledge, volunteering to seek additional information, etc.
- Students **displaying enthusiasm**, curiosity and interest in their learning.
- Students **using** cognitive, metacognitive, and selfregulatory **strategies** to monitor their learning.
- Students are observed sounding out or chunking words, rereading, asking questions, predicting, and summarizing.
- Students are observed **locating resources** or information to support their learning
- Students are observed **exerting effort** and concentration.